

Anti-Bullying Policy

Aim

The ultimate aim of this policy is to promote the safeguarding of children as defined by the school's statement on safeguarding children.

Rationale

Everyone at Thackley Primary School has the right to feel welcome, secure and happy. Only if this is the case will all members of the school will be able to achieve to their maximum potential. Bullying of any sort prevents this being able to happen and prevents equality of opportunity. It is everyone's responsibility to prevent this happening and this policy contains guidelines to support this ethos.

Where bullying exists the victims must feel confident to activate the anti-bullying systems within the school to end the bullying. It is our aim to challenge attitudes about bullying behaviour, increase understanding for bullied children and help build an anti-bullying ethos in the school.

This document outlines how we make this possible at Thackley Primary School.

Definitions of Bullying

Bullying is deliberately hurtful behaviour that is repeated over a period of time, making it difficult for the person concerned to defend himself or herself. This can take the form of name-calling, violence, threatened violence, isolation, ridicule or indirect action such as spreading unpleasant stories about someone.

The school/centre works hard to ensure that all children know the difference between bullying and simply "falling out".

Actions to Tackle Bullying

At Thackley Primary School, we aim to prevent bullying so we will be vigilant for signs of bullying and take reports of incidents seriously. We will use the curriculum and assemblies whenever possible to reinforce the ethos of the school and help children to develop strategies to combat bullying-type behaviour.

Children are told that they must report any incidence of bullying to an adult within school, and that when another pupil tells them that they are being bullied or if they see bullying taking place it is their responsibility to report their knowledge to a member of staff. All children to be made fully aware of the worry/request boxes in classrooms so they can feel safe to report bullying incident without fear or prejudice.

All reported incidents of bullying will be investigated. A record will be kept of incidents. The member of staff investigating the incident will be responsible for this and will be required to give a copy of report and the action taken to the Headteacher, in order to ensure effective monitoring of such occurrences, and to facilitate co-ordinated action. Upon discovery of an incident of bullying, we will discuss with the children the issues appropriate to the incident and to their age and level of understanding. The adult will try to remain neutral and deliberately avoid direct, closed questioning which may be interpreted as accusatory or interrogational in style. Each child must be given an opportunity to talk and the discussion should remain focused on finding a solution to the problem and stopping the bullying recurring.

Parental Involvement

Some children may wish to inform their parents/carers of incidents first, instead of school staff. Parents/Carers are requested to ensure they inform school of any incidents that have not been reported and dealt with by school staff.

The parents/carers of bullies and their victims will be informed of an incident and the action that has taken place and asked to support strategies proposed to tackle the problem. The bully will also be reminded of the possible consequences of bullying and the sanctions for repeated incidents will be clearly explained to him/her. Persistent bullies may be excluded from school.

Monitoring and Evaluation

Staff and governors, on an annual basis, will review this policy unless circumstances demand an earlier review.

Thackley Primary School Incident Report Form

Name of pupil	
Class	
Date	
Date/s of Incident (if different)	
Details of Incident	
Incident Reported To	
Action Taken	

Please forward this form to the Headteacher

Drafted	Ratified by Governing Body	Planned date of review

	Print name	Signature	Date
Head Teacher			
On behalf of Governing Body			