

Thackley Primary School

Pupil Premium Action Plan

Academic Year 2016-2017 (With Impact Statement September 2016)

Key Priority	Summary of actions:
Provide support to our Pupil Premium children and	Implement interventions in all year groups to close the attainment gap between PP children and non PP children
their families in order to minimise the disadvantage	Improve levels of progress for PP children to match non-PP children
gap of pupils from low income families and	Provide quality pastoral care to PP children and their families
support/raise attainment of these pupils	Provide a breakfast club for all PP children
	Learning Mentor support to improve attendance of PP children
	Provide financial support for families through uniform vouchers and payment for trips
	Enhance life experiences by providing access to after school clubs and holiday clubs
Details of the main barriers to educational	Low levels of education and educational aspirations amongst families
achievement faced by our Pupil Premium children	Low levels of communication and language development and lack of relevant play skills and experiences on entering school
	Lack of wider life experiences outside of the home and school
	Complex family circumstances leading to poor routines and organisation in the home
	Poor social and emotional health and poor nutrition

2016/2017 Action Plan

The government has allocated a specific pupil premium grant to every school. Qualifying students in 2015/2016 resulted in a predicted grant of £81,000 for this academic year. Pupil Premium numbers July 2016 – Nursery-2, Reception-4, Year 1-9, Year 2-8, Year 3-9, Year 4-13, Year 5-8, Year-6 13. Total of 66. Current FSM – approx 30 chn

Projected expenditure is shown below:

Item	Cost	
Learning Mentor	£25,000	
Teaching Assistants/HLTA to implement interventions	£33,500	
Extra teacher in Year 6	£10,000	
Curriculum enrichment, School visits & Residentials for current FSM	£3000	
School Uniform	£500	
Breakfast Club	£6000	
Milk for KS2	£2000	
After school clubs and Holiday clubs	£5000	Total £85,000

Action	By whom	When	Cost implications	
Learning Mentor				
LM to scrutinise attendance data to identify pupils and families who need support to	LM	Daily, weekly and termly	LM salary £25,000	
improve their child's attendance.				

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LM to work with identified children to develop social skills, provide support for those with	LM	As required	
needs such as bereavement, behavioural difficulties etc Staff to make referrals to the LM of any vulnerable children or families who are causing	Staff & LM	As required	
concern or who may need support.	Stall & Livi	As required	
LM to work with outside agencies such as Families First, School Nursing Team etc to	LM & outside agencies		
provide support for any of our families in need	Livi & outside agencies		
LM to report to Governors on attendance	LM	Annually	
Teaching Assistants/HLTA	TAs to deliver interventions		
To provide support for pupils in the class, in particular FSM children who are vulnerable to	led by class teacher.	Ongoing	Contribution to TAs wage
falling behind.	Teachers to track PP children	Half termly	£33,500
To deliver interventions as needed to ensure all pupils make good progress.	in assessment data and		·
To provide 1:1 support to a PP child	target interventions		
To deliver intervention (Success Maker) during school and as an after school intervention	SLT to ensure focus on PP		
for targeted pupils	children through pupil		
Homework Club for PP children after school	progress meetings and	Pupil Progress meetings	
	monitoring.	every half term	
Extra teacher in Y6			
To provide a third teacher in Year 6 to provide targeted support for pupils in the class, in	AHT	Every morning, all year	Contribution to AHT wage
particular FSM children who are vulnerable to falling behind as well as providing extra			£10,000
challenge to high performing pupils			
Curriculum Enrichment, School Visits & Residentials for current FSM			
Current FSM children to be provided with curriculum enrichment activities; school will ask	All year groups will organise	Ongoing	Whitby £300
for a donation for trips, however, all children will participate	at least one visit and an		London £1000
Current FSM children to have residentials paid for in Y4, 5 and 6	enrichment experience		Robinwood £700
Enrichment activities are planned in school and out of school to allow all children to	Year 4, 5, and 6 to provide a		Other £1000
engage fully in the curriculum. Support will be provided for any family unable to manage	residential		
payments of these activities			
School Uniform	A dualing the ff	Cantanahan	5500
All FSM children to be provided with uniform vouchers to ensure they wear the Thackley uniform and PE uniform	Admin staff	September	£500
Breakfast Club			
Breakfast Club available daily before school for PP and vulnerable pupils to ensure children	LM, plus HLTA and TA	Daily	£6000
receive breakfast, a calm start to the day and are in school ready to learn when lessons	LIVI, plus HETA allu TA	Daily	10000
start			
Milk for KS2			
Milk is provided for all pupils in school. This is government funded for KS1 pupils. School	Admin staff	Termly	£2000
pay for all of KS2 PP pupils	Admin Stan	Terminy	12000
After School Clubs and Holiday Clubs			
Extra-curricular activities provide opportunities for enriching life experiences and to	Club Coordinator (AHT)	Half termly as club spaces	£5000
develop confidence, self-esteem and friendships for vulnerable pupils. Places on After		are allocated	

School clubs and Holiday clubs are to be offered to current FSM children and school will		
cover the costs.		

Impact Summary of 2015-2016

Successful initiatives t	hroughout 2015-2016 include:	
Successial initiatives t	and agricult 2013 2010 include.	
Learning Mentor	Worked closely with PP and vulnerable pupils and their families to provide support and links to outside agencies. Monitors attendance and impacts positively on persistent absences by working with the families to overcome barriers to getting their child to school. Provides support in school to pupils in terms of bereavement support, behavioural problems, self-esteem, confidence, child protection, friendship issues, social skills etc	£24,762
Teaching Assistants/HLTA/NN to implement interventions	Expanded our team of Teaching Assistants to ensure all classes had a TA. They were able to deliver pastoral support to any vulnerable pupils on a daily basis. They also delivered interventions and small group support for those pupils who required extra help.	£33479.95
Curriculum enrichment, School visits & Residentials for current FSM	The decision was taken last year to no longer cover the cost of trips for all PP children. School did however support families who approached us for help.	£218
School Uniform	Uniform vouchers are provided for PP families who request them.	£480
Breakfast Club	Offered to all PP children and vulnerable children. Attended by 51% of PP children on a regular basis. This is an increase on last year's 40%. This provides pupils with a healthy breakfast before school as well as positively impacting on pupil's punctuality and attendance. The Learning Mentor uses this time to make contact with each PP child who attends and provides a quiet opportunity to talk to parents. This Summer we invested in a new kitchen for the Breakfast Club so we could offer a warm, cooked breakfast.	£16,243.80
Milk for KS2	EY and KS1 children all receive free milk. School covered the cost of any KS2 PP children who wanted to have milk	£1935
After school clubs and Holiday clubs	PP children were given priority when allocating places on any of our after school clubs. School covered the cost of these clubs for PP children. Places at clubs run during the school holidays were also offered to our PP families. This really benefited the families and the children.	£3938
	Total spent	£81,056.75
	Pupil Premium Grant 2015-2016	£81,044.75

These initiatives have led to the following improvements in outcomes for disadvantaged pupils:

Year 1 Phonics Screening Check					
Non PP who met standard 100% (29/29)					
PP who met standard	83% (5/6)				

The school data shows that there is no gap between Pupil Premium pupils and no Pupil Premium children. Only 1 child did not pass and this was largely due to him not attending a school during the Reception year so was behind in his education. Children in Year 1 benefited greatly from small group intervention with the implementation of Rapid Phonics programme ensuring that all pupils made rapid progress, even the child who did not meet the standard.

End of KS1 Outcomes - Year 2										
	Ma	nths	ting	Combined						
	Met standard	National	Met standard	Met standard	National	National	Met standard	National		
All chn (60 chn)	75%	73%	73%	74%	60%	66%	50%	60%		
PP chn (7 chn)	57%	77%	29%	78%	29%	70%	14%			

End of KS2 Outcomes – Year 6										
	Ma	ths	Reading		Writing		GPS		Combined	
	Met standard	National								
All chn (46 chn)	63%	70%	70%	66%	70%	74%	70%	72%	46%	53%
PP chn (12 chn)	33%	75%	42%	71%	25%	79%	50%	78%	17%	60%