

Thackley Primary School Religious Education Policy

1. Introduction

This document is a statement of the aims, principles and strategies for teaching R.E. at Thackley Primary School. It was developed by the R.E. subject leader and the teaching staff during the Spring Term 2014. It was approved by the Governors in 2014.

At Thackley Primary School we value R.E. because it promotes the spiritual, moral and cultural development of our children.

2. Aims

In our school we aim to enable children to:

- develop their knowledge and understanding of Christianity and the other principal religions represented in Great Britain
- develop an understanding of the influence of beliefs, values and traditions of individuals, societies and cultures
- further their spiritual, moral, cultural and social awareness
- develop a positive attitude towards other people, respecting their right to hold different beliefs from their own, and towards living in a society of diverse religions and cultures

3. Teaching Objectives

To ensure continuity and progression, we follow the Bradford Agreed Syllabus for R.E. 2011 - 2016. Through this the children learn about people, places, writings, worship, festivals, rites of passage, and the relationship with the real world in the religions they study.

4. The Foundation Stage

The teaching of Religion in the Foundation is featured in two Areas of Learning; 'Personal, Social and Emotional Development' and 'Understanding of the World'. In EYFS the children learn to accept and respect the feelings, beliefs and cultures of others, through provision, circle time and looking at a variety of cultural events.

Curriculum Coverage:

It is a legal requirement that RE is taught for 5% of the curriculum. Teachers are
The following religions need to be covered in each Key Stage:

Area	Religion to be covered
Key Stage 1	Christianity and Hinduism
Lower Key Stage 2	Christianity, Judaism and Sikhism
Upper Key Stage 2	Christianity, Buddhism and Islam

5. Curriculum Organisation

The Long Term Plan identifies when each study unit will be covered and through which religions. Each Study Unit offers the opportunity to explore differences and similarities between Christianity and another of the main religions. By the end of KS2 all children will have learnt about the 6 world faiths through the different study units prescribed in the agreed syllabus.

We follow the timings recommended by the Bradford Syllabus of 1 hour per week for KS1 and KS2. However the subject is not always taught in an identified weekly session but may be taught as a block of learning. Cross curricular links between the subject and other areas are made where appropriate in accordance with the school's teaching and learning policy.

6. R.E and Inclusion

We believe that all children at Thackley Primary School should have equal access to R.E. so that they may progress and demonstrate achievement irrespective of ability. Where special educational needs are identified, teachers will endeavour to provide appropriate opportunities in line with the agreed syllabus.

7. Equal Opportunities

All children must feel secure that their own opinions and beliefs are valued and respected. RE has a key role in achieving this. It will develop the recognition of the rights of others to hold their own views, avoiding ridicule, and it will allow children to appreciate that religious convictions are deeply felt. Children will be encouraged to recognise and celebrate the religious and cultural diversity of Bradford.

8. Assessment

Children will be assessed against the end of Study Unit Descriptions in the agreed syllabus, as each unit is completed.

9. Resources

The school has a large range of RE resources which are stored in tank room. There are also some resources in the cupboards in the hall and in the staff office. There are collections of religious artefacts and poster packs from each world faith to use in classrooms and assemblies to support the teaching of RE. The school also has a range of books in the library to support RE.

10. Right of Withdrawal

Parents are entitled to withdraw their children from Religious Education. If they wish to do so they must contact the Headteacher. Children who are withdrawn will be provided with alternative work in a supervised location.

11. Monitoring

The Subject Leader is responsible for monitoring the standard of work, quality of teaching and planning in RE. The RE Subject Leader is also responsible for supporting colleagues in the teaching of RE, for keeping informed about developments in the subject and for providing a strategic lead for the subject in the school. The subject leader also monitors strengths and weaknesses in the subject and identifies areas for further improvement.

Policy agreed: May 2014

To be reviewed: May 2017