

Thackley Primary School



Behaviour Policy

Statement of intent

Thackley Primary School believes that, in order to facilitate teaching and learning, acceptable behaviour must be demonstrated in all aspects of school life.

We are committed to:

- Promoting desired behaviour.
- Promoting self-esteem, self-discipline, proper regard for authority, and positive relationships based on mutual respect.
- Ensuring equality and fair treatment for all.
- Praising and rewarding good behaviour.
- Challenging and disciplining bad behaviour.
- Providing a safe environment, free from disruption, violence, discrimination, bullying and any form of harassment.
- Encouraging positive relationships with pupils, parents/carers.
- Promoting a culture of praise and encouragement in which all pupils can achieve.

Signed by:

_____ Executive Headteacher Date _____

_____ Head of School Date _____

_____ Chair of Governors Date _____

1. Key roles and responsibilities

- 1.1. The Governing Body has overall responsibility for the implementation of this policy and the procedures of Thackley Primary School.
- 1.2. The Governing Body has overall responsibility for ensuring that this policy, as written, does not discriminate on any grounds, including, but not limited to, ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 1.3. The Governing Body has responsibility for handling complaints regarding this policy, as outlined in the Thackley Primary School's Complaints Policy.
- 1.4. The Executive Headteacher and Head of School will be responsible for the day-to-day implementation and management of this policy and the procedures of the Thackley Primary School.
- 1.5. Staff, including teachers, support staff and volunteers, will be responsible for following the policy and for ensuring pupils do so too. They will also be responsible for ensuring the policy is implemented fairly and consistently.
- 1.6. Staff, including teachers, support staff and volunteers, will create a supportive and high quality learning environment, teaching positive behaviour for learning and implementing this policy.
- 1.7. Parents/carers will be expected to take responsibility for the behaviour of their child(ren) inside and outside of school.
- 1.8. Parents/carers will be expected to take responsibility for promoting positive behaviour for learning and modelling acceptable behaviour in the home.
- 1.9. Pupils are responsible for their own behaviour both inside school and out in the wider community.

2. Definitions

- 2.1. For the purpose of this policy, the school defines "serious unacceptable behaviour" as: any behaviour which may cause harm to oneself or others, damage the reputation of the Thackley Primary School within the wider community, and/or any illegal behaviour, including, but not limited to:
 - Discrimination – not giving equal respect to an individual on the basis of disability, gender, race, religion, age, sexuality and/or marital status
 - Harassment – behaviour towards others which is unwanted, offensive and affects the dignity of the individual or group of individuals
 - Vexatious behaviour – deliberately acting in a manner so as to cause annoyance or irritation
 - Bullying – a type of harassment which involves criticism, personal abuse or persistent actions which humiliate, intimidate, frighten or demean the individual
 - Cyberbullying – the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature
 - Possession of legal or illegal drugs, alcohol or tobacco
 - Possession of banned items
 - Truancy
 - Refusing to comply with disciplinary sanctions
 - Theft
 - Swearing, racist remarks or threatening language
 - Fighting or aggression

- Spitting and biting

2.2. For the purpose of this policy, the school defines “low level unacceptable behaviour” as: behaviour which may disrupt the education of the perpetrator and/or other pupils, including, but not limited to:

- Lateness
- Shouting in class
- Talking when others are speaking
- Swinging on chairs
- Fidgeting
- Running around the classroom or school
- Inappropriate body language with others, such as not keeping hands to oneself
- Throwing items either in the classroom or on the playground
- Failure to complete classwork and not concentrating on tasks
- Rudeness and not using manners
- Telling lies
- Lack of correct equipment
- Refusing to complete homework, incomplete homework, or arriving at school without homework
- Not following classroom rules
- Disruption on public transport
- Use of mobile phones
- Graffiti

2.3. “Unacceptable behaviour” may be escalated as “serious unacceptable behaviour” depending on the behaviour breach.

3. Pupil expectations

3.1. Pupils and parents/carers will be expected to follow our school rules which require pupils to:

- Conduct themselves around the premises in a safe, sensible and respectful manner.
- Arrive to lessons and school on time and fully prepared.
- Follow reasonable instructions given by teachers and support staff both in the classroom and on the playground.
- Behave in a reasonable and polite manner towards all staff and pupils.
- Follow classroom rules and procedures.
- Show respect for the opinions and beliefs of others.
- Complete classwork as requested.
- Hand in homework at the time requested.
- Report unacceptable behaviour.
- Show respect for the school environment.

3.2. The school will ensure that pupils follow our school rules by teaching them how to behave sensibly, such as how to:

- Line up in groups when entering or leaving the classroom or school premises.
- Sit appropriately on school chairs, carpets, hall floors, etc.
- Use appropriate voice levels and language, including manners.
- Raise their hands when they wish to speak in class or assemblies.
- Model good behaviour to other pupils.
- Work as a team and respect others' views, beliefs and faiths when engaging in tasks.

4. Rewarding good behaviour

- 4.1. The school recognises that pupils should be rewarded for their display of good behaviour.
- 4.2. The school will use a range of rewards for displaying good behaviour, as stated in our Behaviour Procedures, such as:
 - Certificates
 - Postcards home
 - Texts home
 - Verbal praise
 - Class dojo points
 - Stickers
 - Raffle tickets
 - Whole-class rewards etc

5. Unacceptable behaviour

- 5.1. Unacceptable behaviour will not be tolerated at Thackley Primary School.
- 5.2. Breaking any of the rules laid out in our school rules will lead to sanctions as stated in our Behaviour Procedures.

6. Sanctions

- 6.1. There is no corporal punishment at the school.
- 6.2. Where pupils display serious aggressive and/or threatening behaviour, or illegal activity is discovered, the school will not hesitate to take appropriate action.
- 6.3. At Thackley Primary School, teachers have the freedom to impose sanctions as they see fit depending on the behaviour, and age, of the pupil and which are in line with the school's agreed Behaviour Procedures:
- 6.4. At Thackley Primary School, we recognise that at primary level, pupils may not understand why their behaviour is inappropriate, and therefore, it may be unintentional.
- 6.5. Teachers will use their judgement when issuing sanctions, taking into account whether they believe the pupil's behaviour was intentional, especially if it is the first time the pupil has displayed this behaviour.
- 6.6. At all times, teachers will discuss the behaviour with the pupil to ensure the pupil understands why it is inappropriate and to prevent any reoccurring behaviour.
- 6.7. The school will use a number of different sanctions, which will be used depending on the behaviour displayed by the pupil, which may include the following:
 - Providing a verbal warning
 - Missing minutes from golden time
 - Losing playtime/lunchtime
 - Using time-outs
 - Removing the pupil to another classroom
 - Reporting the behaviour to SLT or the Head of School
 - Phoning or sending a letter home to parents/carers

- Speaking to parents/carers at the end of the school day
- Placing the pupil on written report for monitoring of behaviour
- Contacting external agencies such as social services
- Excluding the pupil

7. Monitoring and review

- 7.1. This policy will be reviewed by the Executive Headteacher, Head of School and Governors on an annual basis, who will make any necessary changes and communicate this to all members of staff.

Policy written September 2016