

SUMMER TERM 1 – WHOLE SCHOOL PLAN

	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
Term Topic	Paws, claws and feathers	Oh I do like to be beside the seaside	Stone Age	Egyptians	Ancient Maya	Crime and Punishment
Literacy	Sentences Story writing	Lucky Dip: script writing Sandcastle by MP Robertson At the Beach by Roland Harvey: postcard writing	Complete A Tale Unfolds Stig of the Dump Stone Age Boy	Explanations Stories from different cultures (Egyptian Cinderella)	Rain Player by David Wisniewski English lessons to include opportunities to teach, use and apply appropriate SPaG. Using Target Tracker learning steps. Reading for comprehension Discussion to understand and evaluate author's use of language, viewpoint and to form personal opinions Explanation texts and poetry	Recap a range of Genre Reading for comprehension Discussion to understand and evaluate author's use of language, viewpoint and to form personal opinions Spelling Mountains
Maths	Place value Four operations	Revision of the four operations SATs	Shape Fractions Consolidation of all four number operations	Decimals Money Time	Position and direction Converting units of measure Place Value revisit (including prime numbers and roman numerals) Volume Four operations and problem solving using measures (including rounding in context)	4 operations Ratio & Proportion Position & Direction Statistics Problem solving
History			Stone Age - What made this period in history special? What were cavemen really like? Life and homes		Ancient Maya	Crime and Punishment through the ages
Geography	Animals from other countries Map work	Seaside: physical geography			Mexico	Crime and punishment across the world
Science	Animals	Plants	Plants	Living things and their habitats	Living things and processes	
Computing	Computer science	Data Handling - Branching databases, pictograms and block graphs	Opinion Pollsters	Creating a database	Video editing	App developing

		eSafety: Using Keywords				
RE	How does what believers do show what they believe?		How do believers use symbolism to show their beliefs?		Why do people need to express their beliefs?	
PE	Tennis Multi- skills	Athletics Cricket/Rounders	Athletics Rounders	Swimming Athletics	Athletics Rounders	Athletics Rounders
Art	Observational drawings	watercolours	Still life drawings of flowers		Mayan Art	Famous Artists
DT	Generate, develop, model and communicate their ideas	Designing and making seaside puppets , choosing appropriate tools and materials		Sarcophagus Jewellery making	Pyramids	Sculptures
PSHCE	Money and what it is used for	How to manage money/ keeping it safe/ choices about spending and what influences those choices	Money - an important part of people's lives	To understand interest, loan, debt, tax	Understanding the allocation of money.	
MFL	N/A	N/A	French	French	French	French
Visits/ Visitors & experience s	Zoo					

SUMMER TERM 2 – WHOLE SCHOOL PLAN

	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
Term Topic	My Body	Seaside	Stone Age	Egyptians	Ancient Maya	Crime and Punishment
Literacy	Joining sentences	Persuasive writing: Travel brochures Flotsam: Designing and describing their own underwater creatures Story writing	UG Non-Fiction texts Comic Strips	Newspaper Poetry	Mayan Folktales English lessons to include opportunities to teach, use and apply appropriate SPaG. Using Target Tracker learning steps. Reading for comprehension Discussion to understand and evaluate author's use of language, viewpoint and to form personal opinions Discussion	Recap a range of Genre Reading for comprehension Discussion to understand and evaluate author's use of language, viewpoint and to form personal opinions Spelling Mountains
Maths	Money Weight Volume	Addition Subtraction Multiplication Division Shape Data Handling	Statistics Measurements Revision	Statistics Shape Position/direction	Fraction, decimals and percentages (problems) Angles and Shapes (reasoning) Revisit areas of weakness	Problem solving
History		Seaside in Victorian Times: comparing similarities and differences.	Stone Age - food, artefacts Discoveries and inventions	Egyptians	Ancient Maya	Crime and Punishment through the ages
Geography				World geography	Mexico	Crime and punishment across the world
Science	Human body	Plants Living things and their habitats	Animals including humans	Sound	Living things and processes	
Computing	Computer science	Data Handling - Branching databases, pictograms and block graphs ESafety: Staying safe online	We are communicators	Creating games		Marketing
RE	How does what believers do show what they believe?		How do believers use symbolism to show their beliefs?		Why do people need to express their beliefs?	
PE	Athletics Multi-skills	Athletics Cricket/ Rounders	Athletics Rounders	Swimming Athletics	Athletics Rounders	Athletics Rounders

Art	Develop a range of art and design techniques	watercolours			Mayan Art	
DT	Design purposeful, functional and appealing products for themselves	Creating model rockpools, generating and communicating ideas through a variety of media	Stone age pots	Sewing	Pyramids	
PSHCE	Human body health	How to stay safe (stranger danger)		The dangers of alcohol	Danger of Drugs	
MFL	N/A	N/A	French	French	French	French
Visits/ Visitors & experience s	Buck Woods	Scarborough	Merton Park, York			IMPS Safemark - Making safe journeys.