

Thackley Primary School

Music Policy

At Thackley Primary School we value Music because:

- Music contributes to the development of the whole child emotionally, aesthetically, spiritually, intellectually and socially. It allows children to personally express themselves.
- It is a powerful unique form of communication that can change the way pupils think, feel and act.

AIMS

These aims are intended for all children in school. How they are implemented will be dependent upon the age and ability of the children.

- To develop children's musical knowledge, skills and concepts in line with the national curriculum.
- To develop as a whole person, as an individual and as a social being through participation in music activities.
- To develop an understanding of music within our culture and that of other cultures and ethnic communities.
- To enjoy and succeed in all musical activities.
- To express and communicate ideas and feelings through music.
- To develop all round musical ability to aid their growth and development.

TEACHING METHOD

The teaching method employed will vary according to the age, ability and experience of the children and the concept being taught.

All children, regardless of age, will be involved in activities that allow them to listen and appraise, create and explore as well as perform which is in line with the new national curriculum. For some children this will be done by working alongside experienced music teachers to learn an instrument. Cross-curricular links are encouraged and this will be encouraged by teachers and shown in any planning for the curriculum areas involved. In particular, opportunities to use music to support or act as a stimulus in English should be actively looked for and encouraged to help raise attainment levels in English alongside increasing music skills.

Performances are encouraged where children's musical talents can be celebrated at school and music plays a big part in our Christmas production, Year 6 leavers' show and class assemblies for parents.

ASSESSMENT AND RECORD KEEPING

Class teachers will plan appropriate work for their children in consultation with the national curriculum. Class teachers will monitor the opportunities made available to the children to ensure coverage and skills taught.

CELEBRATIONS OF SUCCESS

It is important that children's success in Music is acknowledged and celebrated appropriately. This will be done through concerts and performances to a range of different audiences including parents and carers, other classes and outside audiences.

EQUAL OPPORTUNITIES

Teachers should ensure that pupils are presented with work of musicians of both sexes as well as work from a variety of ethnic backgrounds.

Material may be selected from earlier or later stages in school's scheme of work when necessary, to enable individual pupils to progress and demonstrate achievement. Such material should be presented in a context which is suitable to the pupil's age.

HEALTH AND SAFETY

Children should be taught to use instruments safely including their voices. The importance of water and resting voices, particularly when ill, should be enforced. Teachers and pupils should be aware of health and safety regarding the moving and carrying of instruments, in particular larger instruments such as the school keyboard.

RESOURCES

Percussion instruments are kept in the hub for use by all pupils and teachers including drums. CDs are also stored in the hall and music cupboard. Funding for Music will be within the school budget plan for each financial year. This budget will cover the purchase of equipment such as new instruments, new CDs/music and plays. The Music Coordinator will be responsible for ordering equipment and materials related to topics taught in the long term plan. It is the responsibility of each class teacher to identify additional resources needs.

Agreed by the Governing Body - May 2016

Signed -

Dated -

To be reviewed - May 2019